

Castor Gardens Middle School School-Parent Compact

School Year 2024-2025 Revision Date: 03/20/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students and staff of Castor Gardens Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they need, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year's meeting was held on March 20, 2024. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

Castor Gardens Middle School GOALS

(Comprehensive plan goals) — increase percentage of students achieving proficient on PSSA Grade-level skill:

Grade 6: No more than 10% of students will score below basic on reading PSSA

No more than 40% of students will score below basic on math PSSA

Grade 7: No more than 10% of students will score below basic on reading PSSA

No more than 49% of students will score below basic on math PSSA

Grade 8: No more than 10% of students will score below basic on reading PSSA

No more than 50% of students will score below basic on math PSSA

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Castor Gardens Middle School will:

*closely monitor student attendance.

*provide high-quality curriculum and instruction in a supportive and effective learning environment.

*provide feedback on student progress through the means of quarterly parent-teacher conferences and progress reports.

*provide parents reasonable access to staff.

provide parents opportunities to volunteer and participate in their child's trips.

PARENT RESPONSIBILITIES:

We, as parents, will:

consistently monitor student attendance.

monitor their child's participation in school as they complete homework assignments

*participate in the curriculum that the school and teachers have created.

•reflect on the feedback given by the school and teachers in order to support their child(ren) in obtaining academic proficiency.

reach out to staff with any concerns or questions throughout the school year.

*maintain a general interest in the experiences of their child(ren) at school.

STUDENT RESPONSIBILITIES:

- · attend school regularly and consistently.
- •complete all assignments given by teachers and engage completely in the curriculum.
- *reflect and act on the feedback given by staff members in order to obtain academic proficiency.
- reach out to staff members with any concerns or questions.
- communicate school notices and information between school staff and parents regularly.

COMMUNICATION ABOUT STUDENT LEARNING:

Castor Gardens Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

student agenda book's communication log

phone calls

•emails

postings on the website

•progress reports

conferences

•monthly newsletters.

ACTIVITIES TO BUILD PARTNERSHIPS:

Castor Gardens Middle School offers ongoing events and programs to build partnerships with families.

School Advisory Council

•Parent-teacher conferences

*Parent Resource Center

Open house